

18 DAYS TRAINING OF ENUMERATORS, MICS PUNJAB 2014

Organized by Bureau of Statistics

02 – 21 June, 2014

AGENDA

Objectives:

- Develop understanding of related definitions, concepts of all three MICS Questionnaires, Household Questionnaire, Questionnaire for Individual Women and Questionnaire for Children Under Five
- Significance of different modules and indicators to be covered in the survey
- Strengthen skills of Enumerators/ Field Editors and Team Supervisors in related definitions, concepts, survey ethics and interviewing techniques

Note:

- Male enumerators will participate in the training for first 5 days. After the 5th Day, they will be dropped, however they will rejoin on the 16th Day up to the 18th Day for dress rehearsal and final feedback and closing sessions. Whereas the Female Enumerators will attend the full training course of 18 days.
- Female measurers will join the training on 11th Day to the Anthropometric measurement session and then they will left for three days exclusive training on measurement with practice under the supervision of the Nutritionist from 11th to 13th Day. They will then rejoin the training on 16th Day up to 18th Day for dress rehearsal and final feedback and closing sessions.

2 June (Monday)
Day 1

Time	Activity	Resource Person
08:30 – 9:15	Registration / distribution of training material	Front Desk
09:15 – 9:35	Participants be seated	
09:35 – 9:40	Recitation from Holy Quran	
09:40 – 9:45	Welcome address	
09:45 – 10:05	Introduction and objectives of the training	
10:05 – 10:25	Background and introduction of MICS in Pakistan and Punjab	
10:25 – 10:50	Brief introduction of sample design and Listing Urban/Rural	
10:50 – 11:00	Address by the Chief Guest	
11:00 – 11:15	Tea Break	
11:15 – 11:25	Trainees take seats in their respective classrooms	
11:25 – 11:35	Introduction to the participants	
11:35 – 11:55	Ice breaker ('JHAT PAT' survey)	
11:55 – 12:15	Setting of norms & nominating Eyes and Ears for the day	
12:15 – 12:30	Introduction and use of survey material and expectations from the participants	
12:30 – 13:00	<u>Introduction to the MICS Questionnaires</u> <ul style="list-style-type: none"> • Objectives (5 min) • Conducting the session (15 min) • Q&A and group discussion (10 min) 	
13:00 – 14:00	Prayer / Lunch Break	
14:00 – 15:00	<u>Introduction to Household Questionnaire</u> <ul style="list-style-type: none"> • Objectives (5 min) • Definition of Household (10 min) • Conducting the session (30 min) • Q&A and group discussion (15 min) 	
15:00 – 15:15	Tea Break	
15:15 – 15:55	Appropriate respondent for questionnaires, Order of questionnaires and Strategy to make a successful interview <ul style="list-style-type: none"> • Objectives (5 min) • Conducting the session (25 min) • Q&A and group discussion (10 min) 	
15:55 – 16:00	Wrap up with home work for next day	

Time	Activity	Resource Person
08:45 – 09:00	Participants be seated	
09:00 – 09:05	Recitation from Holy Quran	
09:05 – 09:15	Eyes & Ears Feedback and nomination for the next day	
09:15 – 09:30	Re-cape/Discussion on DAY - 1	
09:30 – 10:00	<u>Survey Ethics</u> <ul style="list-style-type: none"> • Objectives (5 min) • Conducting the session (20 min) • Q&A and discussion (10 min) 	
10:00 – 10:05	Ice breaker	
10:05 – 11:00	<u>Household Information Panel & Listing of Household Members</u> <ul style="list-style-type: none"> • Objectives (5 min) • Conducting the session (35 min) • Q&A (15 min) 	
11:00 – 11:15	Tea Break	
11: 15 – 11:45	<u>Household information panel & Listing of household members</u> <ul style="list-style-type: none"> • Practice session filling of HL module in the form of groups (20 min) • Comments on the interviews by the participants (10 min) 	
12: 00 – 12:40	Role of Enumerators, Guidelines to handle the interview & Skip instructions and question style <ul style="list-style-type: none"> • Objectives (5 min) • Conducting the session (25 min) • Q&A and discussion/practice (10 min) 	
12:40 – 12:45	Ice breaker	
12:45 – 13:00	MCQs type test/evaluation	
13:00 – 14:00	Prayer / Lunch Break	
14:00 – 14:45	<u>Introduction to Soft Skills</u> <ul style="list-style-type: none"> • Objectives (5 min) • Conducting the session (25 min) • Q&A and discussion/practice (15 min) 	
14:45 – 15:00	<u>Education module</u> <ul style="list-style-type: none"> • Introduction & Significance of Education module 	
15:00 – 15:15	Tea Break	
15:15 – 15:55	<u>Education module (continue)</u> <ul style="list-style-type: none"> • Conducting the session (30 min) • Q&A and discussion (10 min) 	
15:55 – 16:00	Wrap up with home work for next day	

4 June (Wednesday)		Day 3
Time	Activity	Resource Person
08:45 – 09:00	Participants be seated	
09:00 – 09:05	Recitation from Holy Quran	
09:05 – 09:15	Eyes & Ears Feedback and nomination for the next day	
09:15 – 09:30	Re-cape/Discussion on DAY - 2	
09:30 – 10:00	<u>Education module (continue)</u> <ul style="list-style-type: none"> Practice session filling of ED module in the form of groups (20 min) Comments on the interviews by the participants (10 min) 	
10:00 – 10:05	Ice breaker	
10:05 – 11:00	<u>Income & Employment module</u> <ul style="list-style-type: none"> Objectives (5 min) Conducting the session (25 min) Q&A and discussion/practice (25 min) 	
11:00 – 11:15	Tea Break	
11:15 – 12:00	<u>Selection of ONE Child for Child Labour & Child Discipline</u> <ul style="list-style-type: none"> Objectives (5 min) Conducting the session (25 min) Q & A and discussions /practice (15 min) 	
12:00 – 12:05	Ice breaker	
12:05 – 13:00	<u>Child Labour module</u> <ul style="list-style-type: none"> Objectives (5 min) Conducting the session (30 min) Q & A and discussion/practice (20 min) 	
13:00 – 14:00	Prayer / Lunch Break	
14:00 – 15:00	<u>Practice Session (SL & CL module)</u> <ul style="list-style-type: none"> Mock interviews & comments of the participants (45 min) MCQs test/ evaluation (15 min) 	
15:00 – 15:15	Tea Break	
15:15 – 15:55	<u>Child Discipline module</u> <ul style="list-style-type: none"> Objectives (5 min) Conducting the session (20 min) Q & A and discussion/practice (15 min) 	
15:55 – 16:00	Wrap up with home work for next day	

Time	Activity	Resource Person
08:45 – 09:00	Participants be seated	
09:00 – 09:05	Recitation from Holy Quran	
09:05 – 09:15	Eyes & Ears Feedback and nomination for the next day	
09:15 – 09:30	Re-cape/Discussion on DAY - 3	
09:30 – 10:30	<u>Household Characteristics module</u> <ul style="list-style-type: none"> • Objectives (5 min) • Conducting the session (30 min) • Q&A and discussions/practice (25 min) 	
10:30 – 10:35	Ice breaker	
10:35 – 11:00	<u>Practice Session (HC module)</u> <ul style="list-style-type: none"> • Mock interviews & comments of the participants 	
11:00 – 11:15	Tea Break	
11:15 – 12:00	<u>Water & Sanitation module</u> <ul style="list-style-type: none"> • Objectives (5 min) • Conducting the session (40 min) • Q & A and discussion/practice (15 min) 	
12:00 – 12:05	Ice breaker	
12:05 – 12:45	<u>Practice Session (WS module)</u> <ul style="list-style-type: none"> • Mock interviews / practice & comments of the participants 	
12:45 – 13:00	MCQs type test / evaluation from Household Characteristics and Water & Sanitation module	
13:00 – 14:00	Prayer / Lunch Break	
14:00 – 15:00	<u>Remittances, Pension benefits & Safety nets</u> <ul style="list-style-type: none"> • Objectives (5 min) • Conducting the session (40 min) • Q & A and discussion/practice (15 min) 	
15:00 – 15:15	Tea Break	
15:00 – 15:55	<u>Practice Session (RM, PN & SN module)</u> <ul style="list-style-type: none"> • Mock interviews / practice & comments of the participants 	
15:55 – 16:00	Wrap up with home work for next day	

Time	Activity	Resource Person
08:45 – 09:00	Participants be seated	
09:00 – 09:05	Recitation from Holy Quran	
09:05 – 09:15	Eyes & Ears Feedback and nomination for the next day	
09:15 – 09:30	Re-cape/Discussion on DAY - 4	
09:30 – 10:10	<u>Hand Washing module</u> <ul style="list-style-type: none"> • Objectives (5 min) • Conducting the session (20 min) • Q&A and discussion/practice (15 min) 	
10:10 – 10:15	Ice breaker	
10:15 – 11:00	<u>Lecture on Salt Iodization by Guest Speaker</u> <ul style="list-style-type: none"> • Objectives (5 min) • Conducting the session (25 min) • Q&A and discussions (15 min) 	
11:00 – 11:15	Tea Break	
11:15 – 11:45	<u>Salt & Iodization module</u> <ul style="list-style-type: none"> • Objectives (5 min) • Conducting the session (15 min) • Q & A and discussion/practice (10 min) 	
11:45 – 11:50	Ice breaker	
11:50 – 12:45	<u>Reviewing Household questionnaire</u> <ul style="list-style-type: none"> • Revising difficult modules/ definitions of household questionnaire interactively (30 min) • Q&A and discussions (25 min) 	
12:45 – 13:00	MCQs type test / evaluation of Household Questionnaire	
13:00 – 14:00	Prayer / Lunch Break	
14:00 – 14:45	<u>Collecting information on Sensitive modules / Interviewing tactics</u> <ul style="list-style-type: none"> • Objectives (5 min) • Conducting the session (25 min) • Q & A and discussions (15 min) 	
14:45 – 15:00	<u>Questionnaire for Individual Women</u> <ul style="list-style-type: none"> • Introduction (15 min) 	
15:00 – 15:15	Tea Break	
15:00 – 15:55	<u>Women's Information Panel & Women's Background module</u> <ul style="list-style-type: none"> • Objectives (5 min) • Conducting the session (30 min) • Q & A and discussions (20 min) 	
15:55 – 16:00	Wrap up with home work for next day	

Note: Male Enumerators will leave the training from today.

Time	Activity	Resource Person
08:45 – 09:00	Participants be seated	
09:00 – 09:05	Recitation from Holy Quran	
09:05 – 09:15	Eyes & Ears Feedback and nomination for the next day	
09:15 – 09:30	Re-cape/Discussion on DAY - 5	
09:30 – 10:15	<u>Access to mass media and use of information/communication technology module"</u> <ul style="list-style-type: none"> • Objectives (5 min) • Conducting the session (25 min) • Q & A and discussions (15 min) 	
10:15 – 10:20	Ice breaker	
10:20 – 11:00	<u>Marriage module</u> <ul style="list-style-type: none"> • Objectives (5 min) • Conducting the session (20 min) • Q & A and discussions (15 min) 	
11:00 – 11:15	Tea Break	
11:15 – 12:00	<u>Practice session</u> <ul style="list-style-type: none"> • Mock interviews on WB, MT & MA module (30 min) • Comments of the participants (15 min) 	
12:00 – 12:05	Ice breaker	
12:05 – 13:00	<u>Fertility module</u> <ul style="list-style-type: none"> • Objectives (5 min) • Conducting the session (30 min) • Q & A and discussions/practice (25 min) 	
13:00 – 14:00	Prayer / Lunch Break	
14:00 – 14:40	<u>Lecture on Antenatal, Natal and Post natal Care by Guest Speaker</u> <ul style="list-style-type: none"> • Lecture (25 min) • Q & A and discussions (15 min) 	
14:30 – 15:00	<u>Desire for last birth module</u> <ul style="list-style-type: none"> • Objectives (5 min) • Conducting the session (10 min) • Q & A and discussions (5 min) 	
15:00 – 15:15	Tea Break	
15:00 – 15:55	<u>Maternal and Newborn Health module</u> <ul style="list-style-type: none"> • Objectives (5 min) • Conducting the session (30 min) • Q & A and discussions/practice (20 min) 	
15:55 – 16:00	Wrap up with home work for next day	

Time	Activity	Resource Person
08:45 – 09:00	Participants be seated	
09:00 – 09:05	Recitation from Holy Quran	
09:05 – 09:15	Eyes & Ears Feedback and nomination for the next day	
09:15 – 09:45	Re-cape/Discussions on WEEK-I & DAY - 6	
09:45 – 10:30	<u>Postnatal health checks module</u> <ul style="list-style-type: none"> • Objectives (5 min) • Conducting the session (25 min) • Q & A and discussion/practice (15 min) 	
10:30 – 11:00	<u>Practice Session (PN module)</u> <ul style="list-style-type: none"> • Mock interviews group discussions (20 min) • Comments and discussions (10 min) 	
11:00 – 11:15	Tea Break	
11:15 – 11:45	<u>Illness symptoms module</u> <ul style="list-style-type: none"> • Objectives (5 min) • Conducting the session (15 min) • Q & A and discussion (10 min) 	
11:45 – 12:30	<u>Lecture on Contraception by Guest Speaker</u> <ul style="list-style-type: none"> • Objectives (5 min) • Lecture (30 min) • Q & A and discussions (10 min) 	
12:30 – 13:00	<u>Contraception module</u> <ul style="list-style-type: none"> • Objectives (5 min) • Conducting the session (15 min) • Q & A and discussions (10 min) 	
13:00 – 14:00	Prayer / Lunch Break	
14:00 – 14:45	<u>Unmet Needs module</u> <ul style="list-style-type: none"> • Objectives (5 min) • Conducting the session (25 min) • Q & A and discussions (15 min) 	
14:45 – 15:00	<u>Attitude towards domestic violence module</u> <ul style="list-style-type: none"> • Objectives (5 min) • Conducting the session (10 min) 	
15:00 – 15:15	Tea Break	
15:15 – 15:25	<u>Attitude towards domestic violence module (continue)</u> <ul style="list-style-type: none"> • Q & A and discussions (10 min) 	
15:25 – 15:55	<u>Practice session (CP & UM module)</u> <ul style="list-style-type: none"> • Mock interviews group discussions (20 min) • Comments and discussions (10 min) 	
15:55 – 16:00	Wrap up with home work for next day	

Time	Activity	Resource Person
08:45 – 09:00	Participants be seated	
09:00 – 09:05	Recitation from Holy Quran	
09:05 – 09:15	Eyes & Ears Feedback and nomination for the next day	
09:15 – 09:30	Re-cape/Discussion on DAY - 7	
09:30 – 10:00	<u>Lecture on HIV/AIDS by Guest Speaker</u> <ul style="list-style-type: none"> • Lecture on HIV/ AIDS (20 min) • Q & A and discussions (10 min) 	
10:00 – 11:00	<u>HIV/AIDS module</u> <ul style="list-style-type: none"> • Objectives (5 min) • Conducting session (35 min) • Q & A and discussions (20 min) 	
11:00 – 11:15	Tea Break	
11:15 – 12:00	<u>Tobacco module</u> <ul style="list-style-type: none"> • Objectives (5 min) • Conducting the session (30 min) • Q & A and discussion (10 min) 	
12:00 – 12:05	Ice breaker	
12:05 – 13:00	<u>Practice session (HIV/ AIDS & TA module)</u> <ul style="list-style-type: none"> • Mock interviews group discussions (25 min) • Comments and discussions (20 min) • MCQs type test / evaluation (10 min) 	
13:00 – 14:00	Prayer / Lunch Break	
14:00 – 15:00	<u>Life satisfaction module</u> <ul style="list-style-type: none"> • Objectives (5 min) • Conducting the session (30 min) • Q & A and discussions (25 min) 	
15:00 – 15:15	Tea Break	
15:15 – 15:55	<u>Practice session (LS module)</u> <ul style="list-style-type: none"> • Mock interviews group discussions (25 min) • Comments and discussions (15 min) 	
15:55 – 16:00	Wrap up with home work for next day	

Time	Activity	Resource Person
08:45 – 09:00	Participants be seated	
09:00 – 09:05	Recitation from Holy Quran	
09:05 – 09:15	Eyes & Ears Feedback and nomination for the next day	
09:15 – 09:30	Re-cape/Discussion on DAY - 8	
09:30 – 10:40	<u>Revision of Questionnaire for Individual women</u> <ul style="list-style-type: none"> • Revising difficult concepts through interactive session (45 min) • Q & A and discussions (20 min) 	
10:40 – 10:45	Ice breaker	
10:45 – 11:00	MCQs type test / evaluation of Women Questionnaire	
11:00 – 11:15	Tea Break	
11:15 – 12:30	<u>Questionnaire for Children Under Five</u> <u>Under 5 child information panel & Age modules</u> <ul style="list-style-type: none"> • Objectives (10 min) • Conducting the session (30 min) • Practice (35 min) 	
12:30 – 13:00	<u>Birth registration module</u> <ul style="list-style-type: none"> • Objectives of the session (5 min) • Conducting the session (15 min) • Q & A and discussions (10 min) 	
13:00 – 14:00	Prayer / Lunch Break	
14:00 – 15:00	<u>Early childhood development</u> <ul style="list-style-type: none"> • Objectives of the session (5 min) • Conducting the session (30 min) • Q & A and discussions/practice (25 min) 	
15:00 – 15:15	Tea Break	
15:15 – 15:55	<u>Lecture on Child Nutrition by Guest Speaker</u> <ul style="list-style-type: none"> • Objectives of the Lecture (5 min) • Delivery of lecture by guest speaker (25 min) • Q & A and discussions (10 min) 	
15:55 – 16:00	Wrap up with home work for next day	

12 June (Thursday)	Day 10
---------------------------	---------------

Time	Activity	Resource Person
08:45 – 09:00	Participants be seated	
09:00 – 09:05	Recitation from Holy Quran	
09:05 – 09:15	Eyes & Ears Feedback and nomination for the next day	
09:15 – 09:30	Re-cape/Discussion on DAY - 9	
09:30 – 10:20	<u>Breastfeeding & Dietary Intake module</u> <ul style="list-style-type: none"> Objectives (5 min) Conducting the session (30 min) Q & A and discussions (15 min) 	
10:20 – 11:00	<u>Lecture on Immunization from guest speaker</u> <ul style="list-style-type: none"> Objectives of the Lecture (5 min) Delivery of lecture by guest speaker (25 min) Q & A and discussions (10 min) 	
11:00 – 11:15	Tea Break	
11:15 – 12:00	<u>Immunization module & Vitamin A module</u> <ul style="list-style-type: none"> Objectives (10 min) Conducting the session (30 min) Practice (35 min) 	
12:00 – 13:00	<u>Practice session (BD & IM module)</u> <ul style="list-style-type: none"> Mock interviews group discussions (35 min) Comments and discussions (25 min) 	
13:00 – 14:00	Prayer / Lunch Break	
14:00 – 14:30	<u>Lecture on Interviewing skills (Do's & Don'ts)</u> <ul style="list-style-type: none"> Delivery of lecture (20 min) Q & A and discussions (10 min) 	
14:30 – 15:00	<u>Care of illness module</u> <ul style="list-style-type: none"> Objectives (5 min) Conducting the session (25 min) 	
15:00 – 15:15	Tea Break	
15:15 – 15:55	<u>Care of illness module (continue)</u> <ul style="list-style-type: none"> Conducting the session (continue) (15 min) Q & A and discussions / practice (25 min) 	
15:55 – 16:00	Wrap up with home work for next day	

Note: Female measurers will join the training from tomorrow.

Time	Activity	Resource Person
08:45 – 09:00	Participants be seated	
09:00 – 09:05	Recitation from Holy Quran	
09:05 – 09:15	Eyes & Ears Feedback and nomination for the next day	
09:15 – 09:30	Re-cape/Discussion on DAY - 10	
09:30 – 10:20	<u>Anthropometry</u> <ul style="list-style-type: none"> • Objectives (5 min) • Lecture on Anthropometry by guest speaker/expert (20 min) • Demonstration of the measurements by the expert (15 min) • Q & A and discussions (20 min) • Practice by the measurers (30 min) 	
11:00 – 11:15	Tea Break	
11:15 – 12:40	<u>Revision of Questionnaire for Children Under Five</u> <ul style="list-style-type: none"> • Revising difficult concepts through interactive session (45 min) • Q & A and discussions (20 min) 	
12:40 – 12:45	Ice breaker	
12:45 – 13:00	MCQs type test / evaluation of Questionnaire for Children Under Five	
13:00 – 14:00	Prayer / Lunch Break	
14:00 – 15:00	<u>Online Monitoring of MICS</u> <ul style="list-style-type: none"> • Objectives (5 min) • Conducting the session (25 min) • Practice on the Android devices (30 min) 	
15:00 – 15:15	Tea Break	
15:15 – 15:55	<u>Roles/Responsibilities of Team Supervisors and Field Editors</u> <ul style="list-style-type: none"> • Objectives (05 min) • Conducting the session (20 min) • Q & A and discussions (15 min) 	
15:55 – 16:00	Wrap up with home work for next day	

Note: Female measurers will leave after attending the session after the first tea break for three days exclusive training on measurement with practice under the supervision of a Nutritionist/Expert.

Time	Activity	Resource Person
08:45 – 09:00	Participants be seated	
09:00 – 09:05	Recitation from Holy Quran	
09:05 – 09:15	Eyes & Ears Feedback and nomination for the next day	
09:15 – 09:30	Re-cape/Discussion on DAY - 11	
09:30 – 10:00	Practicing "Household information panel module" The Master Trainer to facilitate and ensure participation across the board	
10:00 – 11:00	Practicing "List of household module", "Education module" The Master Trainer to facilitate and ensure participation across the board	
11:00 – 11:15	Tea Break	
11:15 – 12:00	Practicing "Income & Employment module" The Master Trainer to facilitate and ensure participation across the board	
12:00 – 12:10	Ice breaker	
12:10 – 13:00	Practicing "Selection of ONE child", "Child Labour" and "Child Discipline" modules The Master Trainer to facilitate and ensure participation across the board	
13:00 – 14:00	Prayer / Lunch Break	
14:00 – 15:00	Practicing "Household Characteristic", "Water & Sanitation" modules The Master Trainer to facilitate and ensure participation across the board	
15:00 – 15:15	Tea Break	
15:15 – 15:55	Practicing "Remittances, Pension benefits, Safety nets" modules The Master Trainer to facilitate and ensure participation across the board	
15:55 – 16:00	Wrap up with home work for next day	

Time	Activity	Resource Person
08:45 – 09:00	Participants be seated	
09:00 – 09:05	Recitation from Holy Quran	
09:05 – 09:15	Eyes & Ears Feedback and nomination for the next day	
09:15 – 09:30	Re-cape/Discussion on DAY - 13	
09:30 – 10:30	Practicing “Hand washing and Salt iodization” modules The Master Trainer to facilitate and ensure participation across the board	
10:30 – 11:00	Practicing "Women information panel" & “Women background module” The Master Trainer to facilitate and ensure participation across the board	
11:00 – 11:15	Tea Break	
11:15 – 12:00	Practicing “Access to Mass Media” and “Marriage” module The Master Trainer to facilitate and ensure participation across the board	
12:00 – 12:10	Ice breaker	
12:10 – 13:00	Practicing “Fertility” and “Desire for Last Birth” module The Master Trainer to facilitate and ensure participation across the board	
13:00 – 14:00	Prayer / Lunch Break	
14:00 – 15:00	Practicing "Maternal & Newborn Health” module The Master Trainer to facilitate and ensure participation across the board	
15:00 – 15:15	Tea Break	
15:15 – 15:55	Practicing “Postnatal Health Checks” and “Illness Symptoms” module The Master Trainer to facilitate and ensure participation across the board	
15:55 – 16:00	Wrap up with home work for next day	

Time	Activity	Resource Person
08:45 – 09:00	Participants be seated	
09:00 – 09:05	Recitation from Holy Quran	
09:05 – 09:15	Eyes & Ears Feedback and nomination for the next day	
09:15 – 09:30	Re-cape/Discussion on DAY - 13	
09:30 – 10:15	Practicing “Contraception” modules The Master Trainer to facilitate and ensure participation across the board	
10:15 – 11:00	Practicing "Unmet Needs" & “Domestic Violence” module The Master Trainer to facilitate and ensure participation across the board	
11:00 – 11:15	Tea Break	
11:15 – 12:00	Practicing “HIV/ AIDS” module The Master Trainer to facilitate and ensure participation across the board	
12:00 – 12:05	Ice breaker	
12:05 – 13:00	Practicing “Tobacco Use” and “Life Satisfaction” module The Master Trainer to facilitate and ensure participation across the board	
13:00 – 14:00	Prayer / Lunch Break	
14:00 – 15:00	Practicing “Under Five Child Information Panel” and “Age” modules The Master Trainer to facilitate and ensure participation across the board	
15:00 – 15:15	Tea Break	
15:15 – 15:55	Practicing “Birth Registration” and “Early Childhood Development” modules The Master Trainer to facilitate and ensure participation across the board	
15:55 – 16:00	Wrap up with home work for next day	

18 June (Wednesday)		Day 15
Time	Activity	Resource Person
08:45 – 09:00	Participants be seated	
09:00 – 09:05	Recitation from Holy Quran	
09:05 – 09:15	Eyes & Ears Feedback and nomination for the next day	
09:15 – 09:30	Re-cape/Discussion on DAY - 12	
09:30 – 11:00	Practicing “Breastfeeding and dietary intake” modules The Master Trainer to facilitate and ensure participation across the board	
11:00 – 11:15	Tea Break	
11:15 – 13:00	Practicing “Immunization & Vitamin A” modules The Master Trainer to facilitate and ensure participation across the board	
13:00 – 14:00	Prayer / Lunch Break	
14:00 – 15:00	Practicing “Care of illness” module The Master Trainer to facilitate and ensure participation across the board	
15:00 – 15:15	Tea Break	
15:15 – 15:55	<u>Preparation of teams for dress rehearsal on DAY 16</u> Forming teams and preparation for data collection in real setting. Each female enumerator will fill one questionnaire in nearby vicinity not included in the sample. Measurers will perform measurements and editor editing as it will be done in actual survey.	
15:55 – 16:00	Wrap up with home work for next day	

19 June (Thursday)
Day 16

Time	Activity	Resource Person
08:45 – 09:00	Participants be seated	
09:00 – 09:05	Recitation from Holy Quran	
09:05 – 09:15	Eyes & Ears Feedback and nomination for the next day	
09:15 – 09:30	Re-cape/Discussion on DAY - 15	
09:30 – 09:45	Tea Break	
09:45 – 13:00	Field data collection and coming back to training venue	
13:00 – 14:00	Prayer / Lunch Break	
14:00 – 15:00	Feedback by the field teams and discussions on the individual experiences. Identification of areas where more clarity is required.	
15:00 – 15:15	Tea Break	
15:15 – 15:55	Feedback by the field teams and discussions on the individual experiences. Identification of areas where more clarity is required (continued).	
15:55 – 16:00	Wrap up with home work for next day	

20 June (Friday)
Day 17

Time	Activity	Resource Person
08:45 – 09:00	Participants be seated	
09:00 – 09:05	Recitation from Holy Quran	
09:05 – 09:15	Eyes & Ears Feedback and nomination for the next day	
09:15 – 09:30	Re-cape/Discussion on DAY - 16	
09:30 – 10:00	Discussions on the areas/subjects identified as weak during one day field work	
10:00 – 10:05	Ice breaker	
10:05 – 11:00	Discussions on the areas/subjects identified as weak during one day field work (continue)	
11:00 – 11:15	Tea Break	
11:15 – 13:00	Discussions on the areas/subjects identified as weak during one day field work (continue)	
13:00 – 14:00	Prayer / Lunch Break	
14:00 – 15:00	MCQs type comprehensive test to evaluate the level of knowledge of enumerators (<i>Final Evaluation</i>)	
15:00 – 15:15	Tea Break	
15:15 – 15:55	MCQs type comprehensive test to evaluate the level of knowledge of enumerators (<i>Final Evaluation</i>) (continued)	
15:55 – 16:00	Wrap up with home work for next day	

Time	Activity	Resource Person
08:45 – 09:00	Participants be seated	
09:00 – 09:05	Recitation from Holy Quran	
09:05 – 09:15	Eyes & Ears Feedback	
09:15 – 09:30	Re-cape/Discussion on DAY - 16	
09:30 – 10:00	Declaring of comprehensive test results	
10:00 – 10:05	Ice breaker	
10:05 – 11:00	Distribution of certificates among the successful trainees	
11:00 – 11:15	Tea Break	
11:15 – 12:00	<ul style="list-style-type: none"> • Discussion on the schedule of data collection in the field • Preparing teams and assigning codes 	
12:00 – 13:00	Distribution of material, Questionnaires and other items among the field teams	
13:00 – 14:00	Prayer / Lunch Break	
14:00 – 15:00	Concluding the training and sending teams to their respective areas to start the field work in selected sample areas under the supervision of the respective Regional Supervisors	
15:00 – 15:15	Tea Break	
15:15 – 15:55	Concluding the training and sending teams to their respective areas to start the field work in selected sample areas under the supervision of the respective Regional Supervisors	
15:55 – 16:00	Wrap up with home work for next day	